



District/LEA: 115-115 ST. LOUIS CITY Year: 2025-2026

Funding Application: Plan - Title IV.A Version: Initial Status: Submitted

☒ Number ☐ N

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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Title IV.A LEA

STUDENT SUPPORT AND ACADEMIC ACHIEVEMENT GRANTS

PURPOSE

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve student achievement by

- (1) Providing all students with access to a well-rounded education;
- (2) Improving school conditions for student learning; and/or
- (3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Student Success Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA has

- (1) Submitted this application to the Department.
- (2) Completed the needs assessment as described in this plan.

☐ The LEA will transfer or REAP Flex ALL Title IV.A funds

CONSORTIUM (optional)

- ☒ This plan is developed and the activities described will be carried out in consortium with the following surrounding LEAs
- ☐ Not Applicable

District Name/County-District Code	LEA Authorized Representative
ST. LOUIS CITY	Dr. Latisha Smith

NEEDS ASSESSMENT

- ☐ Needs assessment not required
- ☐ LEA receives allocation less than \$30,000, or
- ☐ The sum of the allocations of a consortium's member LEAs is less than \$30,000.
- ☒ The LEA, or consortium of LEAs, receiving an allocation of \$30,000 or more, has conducted a comprehensive needs assessment in order to examine needs for improvement of
- (A) access to, and opportunities for, a well-rounded education for all students;
- (B) school conditions for student learning in order to create a healthy and safe school environment; and
- (C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
- ☐ The needs assessment has been conducted within the past three years.

Date of Needs Assessment

3/26/2025

Well-Rounded Education Section 4106 (d)(1)(A) Section 8101 (52)

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.

Summarize the analysis of data regarding access to, and opportunities for, a well-rounded education for all students

Strengths

SLPS currently supports each of our high schools with school counselors and a college admission specialist to support students in their post-secondary journeys. Staff members receive training specific to post-secondary placement, provide college and career information to students, and support completing necessary supporting documents like FAFSA and resumes. SLPS provides STEM-related instruction through our CTE programming, computer science initiatives at all levels, robotics clubs at all levels, and participation in district-wide STEM fairs. SLPS currently provides advanced credit offering through dual credit, dual enrollment, IB, and AP courses. Key partnerships with local universities allow for us to provide these opportunities to students.

Weaknesses

Two of our high schools do not currently have college admission specialists. The two high schools have a partnership with a university that provides a college advisor through the Americorp program. As this program ends, there will be a need to provide this support. Expanding our STEM opportunities to schools who do not have STEM programming currently as a part of their course offerings. Expanding rigorous course work to the middle schools will better prepare students for advanced credit opportunities.

If indicated, state need(s) identified pertaining to a well-rounded education for all students

Provide staffing allocations for college admission specialists at the 2 remaining high schools. Expand participation and coaching positions for STEM activities after school. Provide more opportunities for middle school students to participate in courses that will directly lead to advanced credit opportunities at the high school level.

Healthy and Safe School Environment *Section 4106 (d)(1)(B)*

Summarize the analysis of data regarding school conditions for student learning.

Strengths

SLPS utilizes RethinkEd to supplement our district's Tier 1 interventions. The goal is for staff to discover strategies for teaching students effective ways to negotiate conflict, practice respectful listening, and self-expression. Students will practice these strategies and employ the behaviors to improve the school wide climate, so learning takes place.

Weaknesses

Monitoring student infractions resulting in suspensions to determine if the school or district needs specific behavior management training.

If indicated, state need(s) identified pertaining to school conditions for student learning

We provided resources where the greatest needs existed based on our districts equity plan.

Effective Use of Data and Technology *Section 4106 (d)(1)(C)*

Summarize the analysis of data regarding school conditions for student learning.

Strengths

One-to-one devices for all students (KG-8th - iPads), (9-12 - Laptops), Interactive white board in 90%+ classrooms district wide, connected devices and hotspots available for students without access to wi-fi at home. Use of Microsoft Productivity tools (Office 365 Suite) for all students and staff, Robotics and coding at all schools district-wide.

Weaknesses

Percentage of students taking home devices (parents signing contract for at-home usage). Level of technology integration into daily instruction lacks innovation (entry level/passive usage versus transformational integration to create, publish, collaborative) .

If indicated, state need(s) identified pertaining to school conditions for student learning

Additional professional development for staff to integrate technology into daily instruction. Updated process and procedures for families to opt-in to take devices home

Identifying Priorities

The Title IV.A program requires that the LEA, or consortium of LEAs, must implement activities to address needs in each of the three program areas. List and number, in order of priority in each of the three program areas. (Optional: Additional needs from any program area may be listed and addressed as resources allow.

Program Area	Priority	Identified Need(s)
Well Rounded Education	2	1-College Admission Specialists at all high schools. 2-Increase access to STEM programmingk-12.
Healthy and Safe School Environment	1	Ensuring staff are able to address cultural and social-emotional needs of students.
Effective Use of Technology	3	Additional professional development for staff to integrate technology into daily instruction. Updated process and procedures for families to opt-in to take devices home.

DESCRIPTIONS

Partnerships Section 4106 (e)(1)(A),(E)

- ☒ Not Applicable
- ☐ The LEA, or consortium of LEAs, has established partnerships with entities with a demonstrated record of success in implementing the activities of the Title IV.A program.

Agency	Description of Support

Activities and programming

Well-rounded education Section 4106 (e)(1)(B),(E)

- ☐ Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- ☒ Funds will be used for activities related to supporting well-rounded education.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
College Admission Specialists. District-wide robotics initiatives	Increase the number of students who meet the Enroll, Employ, Enlist metrics as defined by DESE. Increase the number of	90% of graduating seniors will be positively placed in post-secondary opportunities. 50% of schools will participate in robotics programming.	CCR trackers for all graduating seniors. Data collected by Coordinator of STEM.

Safe and Healthy Students Section 4106 (e)(1)(C),(E)

- ☐ Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- ☒ Funds will be used for activities related to supporting safe and healthy students.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method

Address unique cultural and social/emotional needs of students with development and additional resources for staff across schools through contracted Counseling services, nurse and social worker in more schools full time.	To ensure students and families have social and emotional support and to increase staff capacity to provide an informed approach to student social-emotional needs.	An increased number of students would be identified and receive comprehensive counseling support to assist with social and emotional needs which will assist with academic growth.	Panorama surveys and data review, nurse clinic logs, immunization records in Tyler SIS
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Effective Use of Technology Section 4106 (e)(1)(D),(E)

- ☐ Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- ☒ Funds will be used for activities related to supporting the effective use of technology in schools.

Describe activities, program objectives, intended outcomes, and evaluation methods

Activity	Program Objective	Intended Outcome	Evaluation Method
Provide sustained professional development focused on innovative instructional technology integration (e.g., SAMR model, TIMS, PBL with tech tools)	Build teacher capacity to use technology for deeper student engagement, collaboration, and content creation	By Spring 2025, 80% of teachers will demonstrate increased use of technology at the 'Infusion' or 'Transformation' levels of the TIM, indicating that technology is routinely embedded in instruction to support student choice, collaboration, and innovation.	Pre/post teacher surveys, lesson plan audits, and walkthrough tools aligned to TIMS rubric

ADDITIONAL ASSURANCES**High Priority Schools**

- ☒ The LEA or consortium of LEAs will prioritize the distribution of funds to those schools that: (mark all that apply)
- ☒ are among the schools with the greatest needs; (required)
 - ☒ have the highest percentage of economic deprivation; (required)
 - ☐ are identified for comprehensive support and improvement; (if applicable)
 - ☐ are implementing targeted support and improvement plans; (if applicable)
 - ☐ are identified as a persistently dangerous public school. (if applicable)

Equitable Services to Nonpublics

- ☒ The LEA or consortium of LEAs will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students and other educational personnel in nonpublic schools.
- ☐ Not applicable

Utilizing funds in multiple program areas

- ☐ The LEA or consortium of LEAs receives less than \$30,000 in Title IV.A funding and will utilize funds in at least one of the three program areas.
- ☒ The LEA or consortium of LEAs receives \$30,000 or more and will utilize funds in all three Title IV.A program areas.

Program areas

- ☒ At least 20 percent of funds will be used for activities to support well-rounded educational opportunities. *Section 4106 (e)(2)(C), Section 4107*
- ☒ At least 20 percent of funds will be used for activities to support safe and healthy students. *Section 4106 (e)(2)(D), Section 4108*
- ☒ A portion of funds will be used for activities to support effective use of technology. *Section 4106 (e)(2)(E), Section 4109*
 - ☒ Not more than 15 percent of the remaining portion will be used for purchasing technology infrastructure. *Section 4109 (b)*

Annual report

- ☒ The LEA or consortium of LEAs will report to the DESE annually how funds are being used to meet the purposes of Title IV.A program. *Section 4106 (e)(2)(F), Section 4104 (a)(2)*

District/LEA Comments

DESE Comments
